Finding and Serving Out-Of-School Youth and Students who Have Dropped Out

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Why Recruit Out-of-School Youth and Drop outs?

The federal Office of Migrant Education has mandated that states must identify all migrant students in their state to the best of their abilities. This mandate includes Out-of-School Youth and students who have dropped out.

Students who have dropped out of school are considered P1 students and given priority for service.

Out-of-School Youth and students who have dropped out may have children of their own that can be eligible for services.



Challenges of Recruiting Out-of-School youth and Drop Outs

Out of School Youth (OSY) and students who have dropped out are often the hardest students to locate for multiple reasons:

- OSY and Dropouts are often focused on working and not on school.
- OSY and Dropouts are often hesitant or scared to talk to people they do not know.
- OSY and Dropouts might not have connections to other qualifying students or the local school systems and can only be found by recruiting in the field.
- OSY and Dropouts are not as likely to reach out for services.

The challenges of recruiting OSY and DOs have only increased due to the COVID-19 pandemic.



Beginning to Recruit OSY and Dos

It is **extremely difficult** if not impossible to identify and recruit OSY and Dropouts if you only focus on in school recruiting.

- To identify and recruit OSY and Dropouts you need to ensure you are recruiting in a wide variety of locations.
- Check with the school districts to identify students who have recently dropped out to see how you can help them. The best time to reach Dropouts is before they have dropped or right after.
 Check to see why they dropped out and if they would like to return to school and help them find the path to getting them back enrolled.



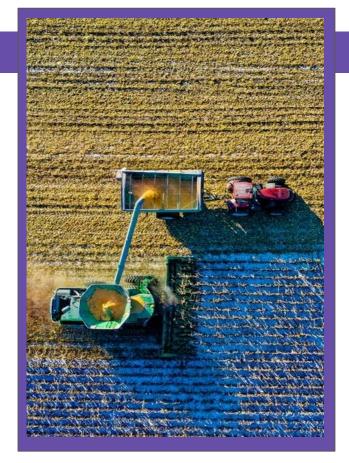




Start by Contacting the Farms

- The best way to begin recruiting OSY and Dropouts is by visiting the farms where they are working. Many farms employ OSY and Dropouts. Often time it is easiest to reach OSY at the place of their employment. Thoroughly research and contact all farms in your area.
- Build a relationship with local Agricultural Extension offices.
 Agricultural Extension offices can help give you the latest information on local agriculture and in your area.
- To find the local Agricultural Extension office in your area visit the directory of Agricultural Extension offices on the USDA website:

https://nifa.usda.gov/land-grant-colleges-and-universities-part ner-website-directory?state=All&type=Extension







Resources for Finding Agricultural Businesses

Here are some helpful resources to help you locate more agricultural businesses in your community where OSY and Dropouts might be working:

www.manta.com

A great website that tracks businesses across the country. You can search for businesses by category. It is a great tool for finding new farms and businesses you might not know about.

https://www.fsis.usda.gov/wps/portal/fsis/topics/inspection/mpi-directory

The US Department of Agriculture maintains a list of meat, poultry and egg processors.







www.manta.com

Scroll down to select the category of business you would like to see.

Manta.com will show you several data points to help you find the businesses most likely to hire OSY and Dropouts such as:

- Address
- contact information of the business
- Number of Employees
- Total annual revenue

Browse Subca **Animal Aquacultu** Animal Fur (8) **Animal Specialitie Animal Specialty Except Veterinary Beef Cattle Feedle** Beef Cattle, Excep (325)Berry Crops (12) Broiler, Fryers, an Chickens (110) Cash Grains, NEC Chicken Eggs (32 Citrus Fruits (1) Corn (72)

Companies > Agriculture		
Browse Subcategories		
Animal Aquaculture (70)	Farm Animal Feed (48)	Livestock (265)
Animal Fur (8)	Farm Labor (12)	Livestock Services (144)
Animal Specialities, NEC (75)	Farm Management Services (81)	Ornamental Floriculture and
Animal Specialty Services,	Farm Supplies (530)	Nursery Products (115)
Except Veterinary (1,001)	Farm-Product Raw Materials,	Ornamental Shrub and Tree Services (730)
Beef Cattle Feedlots (247)	NEC (128)	Poultry and Eggs (69)
Beef Cattle, Except Feedlots (325)	Field Crops, Except Cash Grains, NEC (127)	Poultry Hatcheries (110)
Berry Crops (12)	Food Crops Grown Under Cover	Rice (529)
Broiler, Fryers, and Roaster	(16)	Sheep and Goats (17)
Chickens (110)	Fruits and Tree Nuts, NEC (3)	Soil Preparation Services (27)
Cash Grains, NEC (327)	General Farms, Primarily Crop (4.543)	Soybeans (405)
Chicken Eggs (32)	General Farms. Primarily	Sugarcane and Sugar Beets (
Citrus Fruits (1)	Livestock and Animal	Tobacco (3)
Corn (72)	Specialties (537)	Tree Nuts (8)
Cotton (273)	General Livestock, Except Dairy and Poultry (25)	Turkey and Turkey Eggs (34)
Cotton Ginning (73)	Grain and Field Beans (121)	Vegetables and Melons (68)
Crop Harvesting, Primarily by Machine (46)	Grapes (9)	Veterinary Services for Anima
Crop Planting (189)	Hogs (65)	Specialties (837)
Crop Preparation Services For	Horses (53)	Veterinary Services For Livestock (36)
Market, except Cotton Ginning	Irish Potatoes (1)	Wheat (90)
(89)	Landscape Counseling and	Wileat (90)
Dairy Farms (160)	Planning (708)	
Deciduous Tree Fruits (40)	Lawn and Garden Services	

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USDA Meat, Poultry, and Egg Processor List

fsis.usda.gov/wps/portal/fsis/topics/inspection/mpi-directory

Consortium

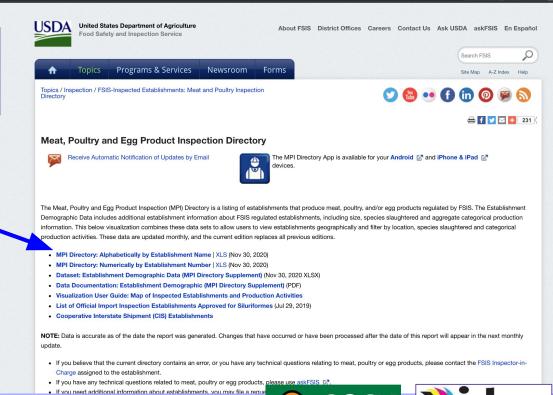




The US Department of Labor maintains a list of all meat, poultry and egg Processors

Download a spreadsheet of the meat, poultry and egg Processors by clicking on this link

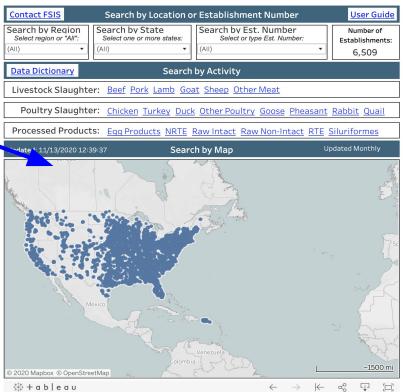
The spreadsheet can be sorted and searched by state so you can find all processors in your area.



USDA Meat, Poultry, and Egg Processor List

If you scroll down on the US Department of Labor website you will see a searchable map of all meat, poultry, and egg processors.

Below the map is a searchable table where you can search your state or zip code to find the processors in your area.







Beginning to Recruit H2A and H2B Workers

- You can also locate and recruit OSY and Dropouts by contacting the farms in your area that hire H2A and H2B workers.
- Not all H2A or H2B workers will be young enough to qualify. Many farms hire the same contracted workers year after year.
- Farms that hire H2A or H2B workers usually also have other seasonal workers who might be eligible for MEP. You can sometimes find other OSY and Dropouts working on the farm.







What is an H2A Worker?

An H2A worker is a foreign worker who has been granted a visa to temporarily come to the United States and work in the agricultural industry.

- H2A visas are valid for up to 5 years but must be renewed annually.
- Workers with an H2A visa must be at least 18 years old but individual farms may require stricter age requirements
- Farm owners who hire workers through the H2A visa process must provide housing and transportation for their employees.
- H2A visa requests and contracts are publicly available on the US Department of Labor's website

More information on H2A workers can be found here:

https://www.uscis.gov/working-in-the-united-states/temporary-workers/h-2a-temporary-agricultural-workers







What is an H2B Visa?

H2B visas are similar to H2A visas but are granted to foreign born workers so they can enter the United States and perform seasonal work that the department of labor does not consider to be agricultural (this **DOES NOT** mean the work does not meet the requirements for agricultural work in the Non-regulatory Guidance)

- You need to sort through and further investigate H2B orders to find if the workers are eligible
- Like H2A visas, H2B visa requests and contracts are publicly available on the US Department of Labor's website
- Forestry work, Nurseries, and farm construction work is often listed under H2B visas

More information on H2A workers can be found here:

https://www.uscis.gov/working-in-the-united-states/temporary-workers/h-2b-temporary-non-agricultural-workers







Locating H2A and H2B Workers

To see a map of H2A and H2B workers in your state visit the spotlight tool website:

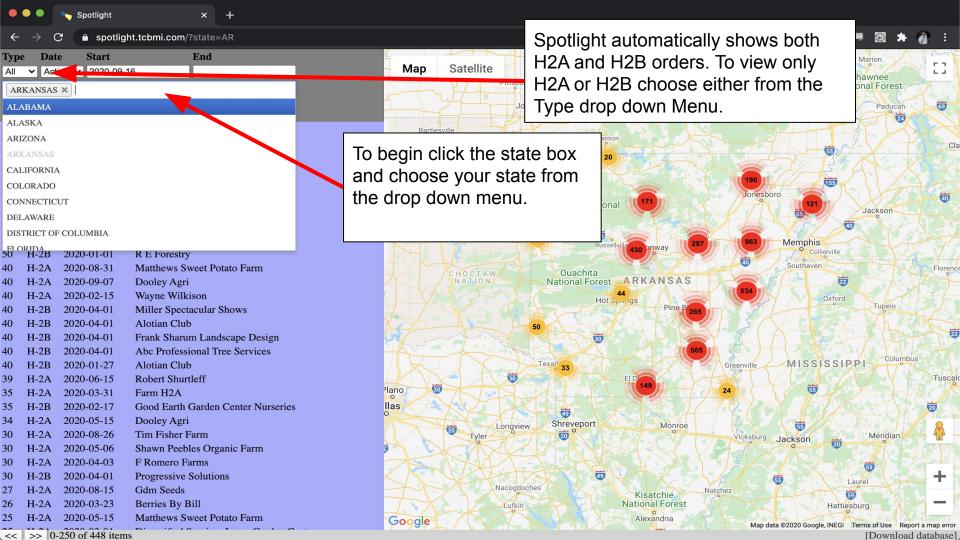
https://spotlight.tcbmi.com/

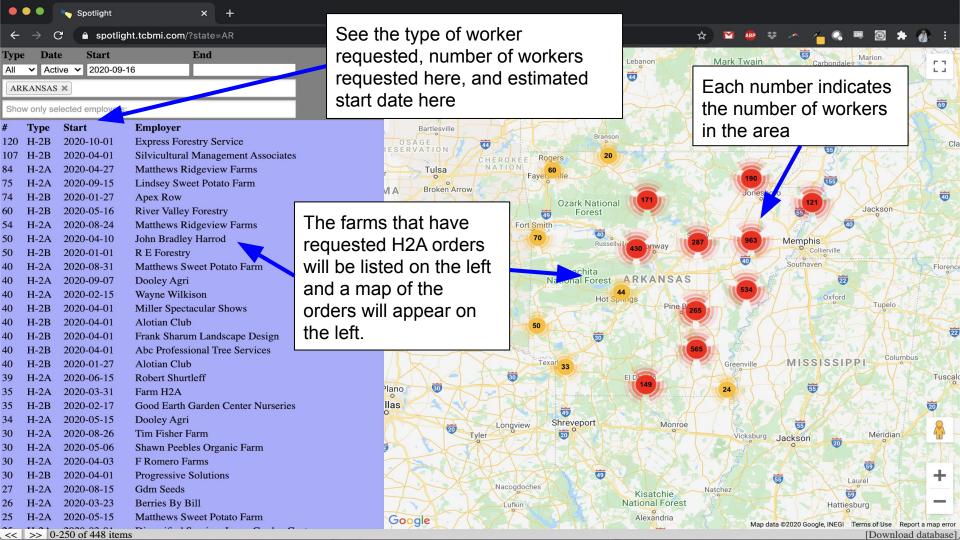
Spotlight is a tool that automatically pulls information about all H2A and H2B orders in the country from the Department of Labor's Seasonal Jobs website.

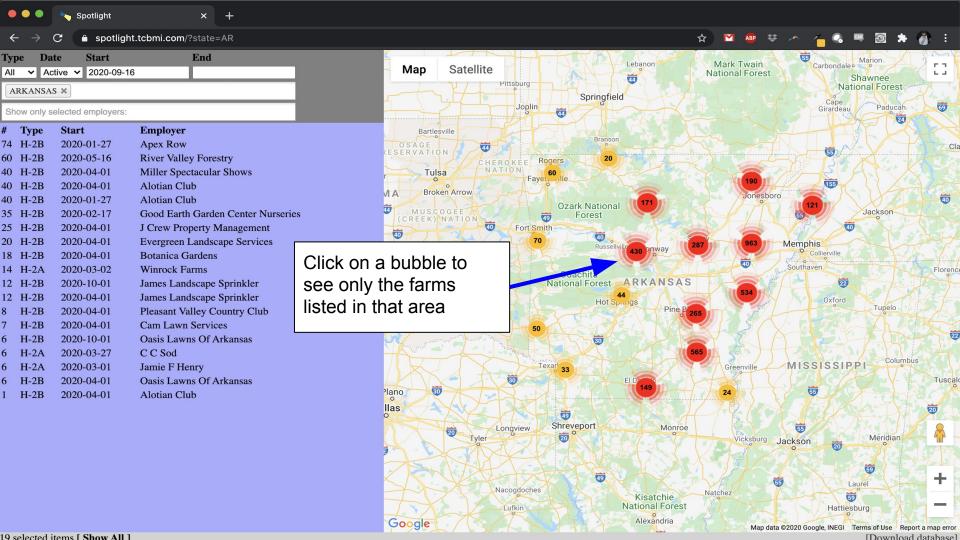


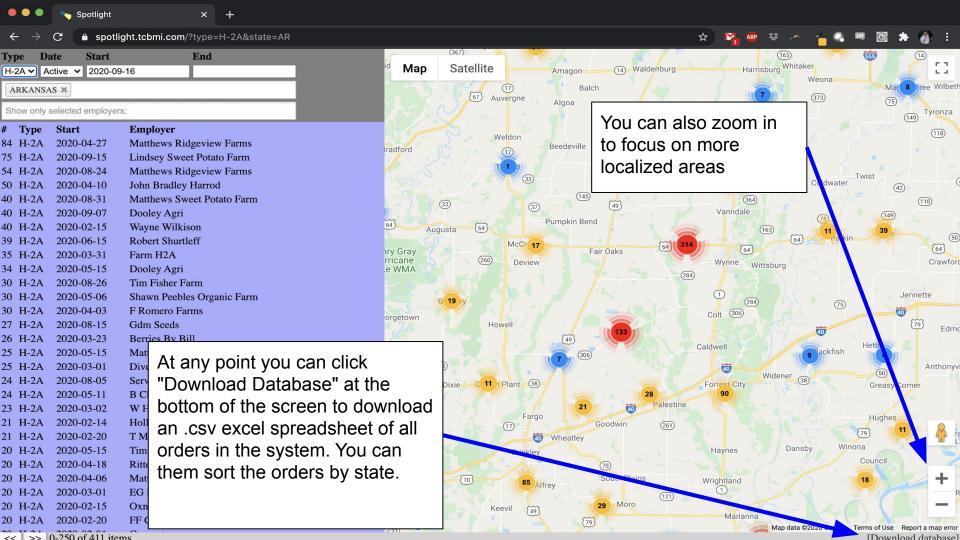


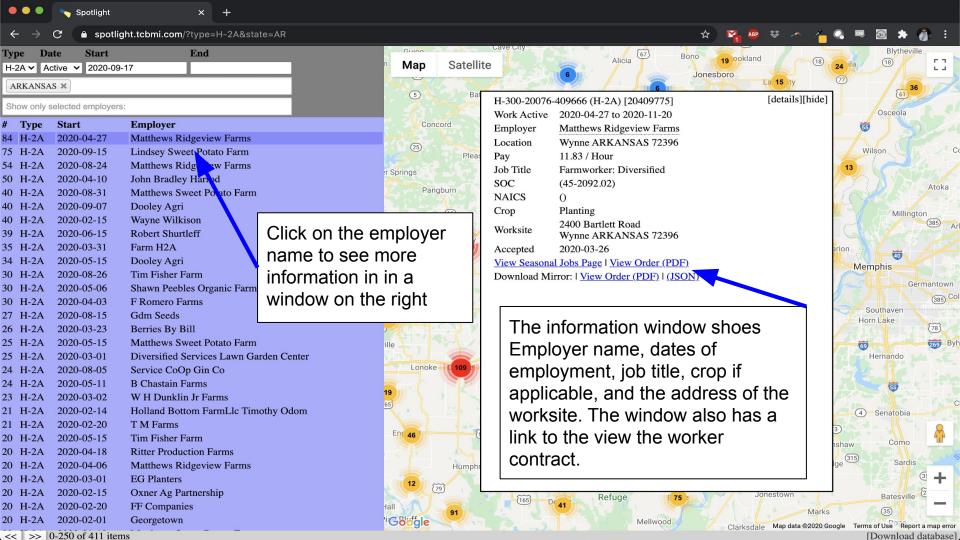












This is what an H2A order/contract looks like

The first page shows the **number of workers** needed and how many H2A workers have been requested. This can let you know how many other possible workers the farm might have.

The first page also shows **work hours** and how the workers will be paid





OMB Approval: 1205-0466 Expiration Date: 8/31/2022

H-2A Agricultural Clearance Order Form ETA-790A U.S. Department of Labor



A. Job Offer Information

1. Job Title * Farmworker: Diversified

	2 1	Norkers	a. Total	b. H-2/	A		Pe	riod of Int	ended Emplo	yment	
		Needed *	132	84	3. Begin Date * 4/27/2020 4. End Date			ate *11/20/2020			
					e the worker to be on-call 24 hours a day and 7 days a week? * 8. If "No", complete questions 6 and 7 below.						
	6	ated	d days and hou	rs of work pe	r week *	•				7. Hourly work so	hedule *
		35	a. Total Hours	6	c. Monda	ау 6	e. Wednesday	6	g. Friday	a. <u>7</u> : <u>00</u>	☑ AM □ PM
		0	b. Sunday	6	d. Tuesd	, 0	f. Thursday	5	h. Saturday	b. <u>2</u> : <u>00</u>	☐ AM ☑ PM
			in response on this	of the specification and use A	īc servic	es or labor t		*		ay Information §	
	\$_	11 .	83	HOUR MONTH \$		2 50	During	Planting	g workers slips plan	will be paid \$2	2.50
30	9. I	s a compl activities a	eted Addendu nd wage offers	n A providing attached to	g additio	onal informat offer? *	tion on the crops	or agricu	iltural	☑ Yes ☐ No	0
	10.	Frequenc	y of Pay. *	Weekly		Biweekly	☐ Monthly	☐ Ot	her (specify):	N/A	
			deduction(s) fro in response on this um C								

You can see job requirements on the second page

Employment address is shown on the second page. This is where the workers will be working. Additional worksites can be found in Addendum C at the back of the Contract.

Housing Address is also shown on the second page. This is where the workers will be living. The contract tells you how many workers can fit in the housing site. Additional housing sites can be found in Addendum C at the back of the contract.





OMB Approval: 1205-0466

Minimum Job Qualifications/Requirements
 Education: minimum U.S. diploma/degree required.

H-2A Agricultural Clearance Order Form ETA-790A U.S. Department of Labor



☑ None ☐ High School/GED ☐ Associate'	s 🗖 Bachelor	's 🔲 Master's or Hig	gher 🗖 Other degree	(JD, MD, etc	c.)
2. Work Experience: number of months required	d. * 3	3. Training: nu	ımber of months requi	red. *	0
4. Basic Job Requirements (check all that apply) *				
a. Certification/license requirements		g. Exposure	to extreme temperatur	es	
□ b. Driver requirements		h. Extensive	pushing or pulling		
minal background check		i. Extensive	sitting or walking		
Drug screen		j. Frequent s	stooping or bending ov	er	
e. Lifting requirement 75 lbs.		k. Repetitive	movements		
5a. Supervision: does this position supervise the work of other employees? *	☐ Yes ☑ I		question 5a, enter the ees worker will supervi		
Additional Information Regarding Job Qualiffic (Please begin response on this form and use Addendum C See Addendum C			al skills or requirements, ent	er " <u>NONE</u> " belo	w) *
C. Place of Employment Information					
Address/Location *					
2. City *	3. State *	4. Postal Code *	5. County *		
Wynne	Arkansas	72396	Cross		
employer owned/controlled 7. Is a completed Addendum B providing addit					
agricultural businesses who will employ work attached to this job order? *	ers, or to whor	n the employer will b	e providing workers,	□ Yes	□ No
D. Housing Information					
Housing Address/Location *					
2. City *	3. State *	4. Postal Code *	5. County *		
Wynne	Arkansas	72396	Cross		
6. Type of Housing *			7. Total Units *	8. Total Oc	cupancy '
Barracks			5	200	
9. Housing complies or will comply with the follow	wing applicabl	e standards: *	☑ Local ☑ S	State 🗹	Federal
10. Additional Housing Information. (If no addition. See Addendum C	al information, ente	or " <u>NONE</u> " below) *			
11. Is a completed Addendum B providing add workers attached to this job order? *	itional informat	tion on housing that	will be provided to	☐ Yes	. ☑ No
workers attached to this job order?"				1	

FOR DEPARTMENT OF LABOR USE ONLY Page 2 o

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H-2A Agricultural Clearance Order Form ETA-790A Addendum A U.S. Department of Labor



A.9. Additional Crop or Agricultural Activities and Wage Offer Information

Crop ID	Crop or Agricultural Activity	Wage Offer	Per	Piece Rate Units/Special Pay Information
	Planting	\$02 . <u>50</u>	Piece Rate	Per Box of cut slips planted. Only available during planting season
		\$		
		\$		
		\$		
		\$		
		\$		
		\$		
		\$·		
		\$		
		\$		

provides more information on type of work being done.

Addendum A in the back of the contract





Form ETA-790A Addendum A H-300-20076-409666 FOR DEPARTMENT OF LABOR USE ONLY
Full Certification

Determination Date: 03/27/2020

lidity Period: ______to ____

Page A.1 of A.1

OMB Approval: 1205-0466 Expiration Date: 8/31/2022

H-2A Agricultural Clearance Order Form ETA-790A Addendum B U.S. Department of Labor

C. Additional Place of Employment Information

1. Name of Agricultural Business §	2. Place of Employment *	3. Additional Place of Employment Information §	4. Begin Date §	5. End Date §	6. Total Workers §
Matthews Ridgeview Farms	W Martin Dr Wynne, Arkansas 72396 CROSS	employer owned/controlled (Hargraves Farm Site)	4/27/2020	11/20/2020	84
Matthews Ridgeview Farms	Hwy 261 & St Francis County Rd 255 Pine Tree, Arkansas 72326 ST FRANCIS	employer owned/controlled	4/27/2020	11/20/2020	84
Matthews Ridgeview Farms	Hwy 1 N & Cross County Rd 344 Vanndale, Arkansas 72387 CROSS	employer owned/controlled (Possum City Farm Site)	4/27/2020	11/20/2020	84
Matthews Ridgeview Farms	County Rd 225 Vanndale, Arkansas 72387 CROSS	employer owned/controlled (Collier Farm Site)	4/27/2020	11/20/2020	84
Matthews Ridgeview Farms	1710 Hwy 64 Spur Wynne, Arkansas 72396 CROSS	employer owned/controlled	4/27/2020	11/20/2020	84
Matthews Ridgeview Farms	Hwy 1 & Cross County Rd 791 Wynne, Arkansas 72396 CROSS	employer owned/controlled (Meyers Farm Site)	4/27/2020	11/20/2020	84
Matthews Ridgeview Farms	County Rd 350 Wynne, Arkansas 72396 CROSS	employer owned/controlled (Midkiff Farm Site)	4/27/2020	11/20/2020	84
Matthews Ridgeview Farms	Hwy 64 & Freck Anderson Rd Wynne, Arkansas 72396 CROSS	employer owned/controlled (Wynne Farm Site)	4/27/2020	11/20/2020	84

Addendum C shows additional worksites and housing sites if there are any.

This lets you know additional sites you can check when you are able to be in the field





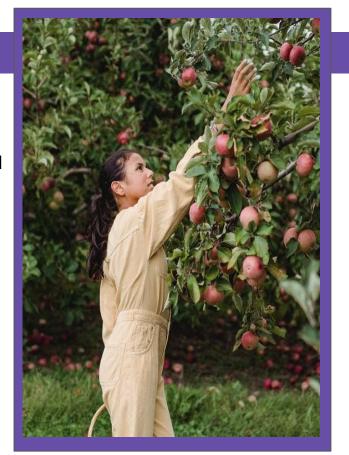
Form ETA-790A Addendum B FOR DEPARTMENT OF LABOR USE ONLY H-2A Case Number: H-300-20076-409666 Case Status: Full Certification

Page B.1 of B.1

Determination Date: 03/27/2020

Locating OSY and Dropouts in the Community

- When speaking to a farm owner, community partner, or contact always clarify that you can also enroll and serve students under the age of 22 as long as they have not graduated from high school or completed a high school equivalency degree.
- Be sure to always ask families or students that are already enrolled if they know other students who may qualify
- The best way to locate OSY and Dropouts is to canvas your community and find them where they are likely to hang out.
 Possible locations include:
 - Laundromats
 - Soccer fields/parks
 - Popular restaurants or shopping locations
 - Community events/festivals/dances







Connecting with OSY and Dropouts During COVID-19

- OSY, H2A workers, and Dropouts are much more likely to have access and use technology. Use this to your advantage.
- Use digital means of reaching out to contacts: Facebook, twitter, whatsapp, etc.
- Advertise services/the program on visual digital platforms like snapchat, instagram, and tik tok.
- Share links to digital resources that are available to OSY students. Send students the link to the IDRC Language resource page or to the ISOSY student page.
- Use Zoom and whatsapp to hold digital reunions for OSY, Dropouts, or H2A workers that allow OSY, Dropouts, and H2A to meet others in a similar situation and can also be a great opportunity to provide lessons to attendees.
- Encourage attendees of digital events to invite their friends and others they know.







Tips for speaking with OSY and Dropouts

- Don't always immediately jump into your recruiting pitch with OSY. OSY and Dropouts can often be more scared or hesitant to speak to those they do not know. First work on building trust.
- When possible look for an older coworker or relative that you may know who can help establish a relationships with the OSY/Dropout
- Know when you need to ease off of a conversation and return later because you are making an OSY/Dropout feel uncomfortable
- Accept that it may take multiple attempts to build trust with an OSY.







Tips for speaking with OSY and Dropouts

- Recognize the needs of OSY and Dropouts are different than the needs of other migrant students. Always assess ahead of time what the needs of OSY in your area might be.
- Always have a clear idea of services/what you can provide to OSY. If an OSY wants to learn English what can you offer? What if the Dropout wants to return to high school or get a GED?
- Have materials/items on hand to share with OSY at the time of recruitment. The biggest way to build trust with OSY is to have something tangible like a bandana or English guide to leave with them in the moment.







Providing Resources to OSY and Dropouts

A great resource to provide to OSY during the COVID-19 pandemic are IDRC's premade COVID-19 supply bags. The bags can be bought from IDRC's website. All bags include:

Supersized- 27" bandana

Regular Size- 22" bandana

Facemask- N95 when available

Large bar of soap with soap box

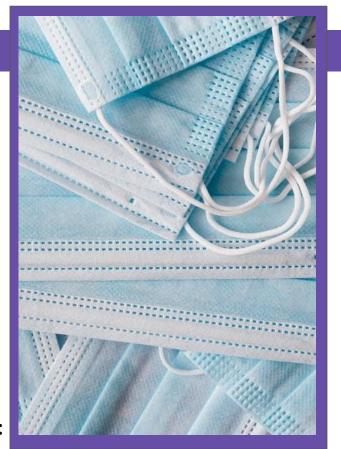
Packet of sun screen or small hand sanitizer depending on availability.

Washable high quality garden type gloves

Printed Card in English and Spanish about how to protect yourself from COVID-19 and educational resources that are free and available online for families and youth to use.

Information on ordering IDRC COVID-19 bags can be found here:

https://www.idr-consortium.net/COVID-19%20Bags.html







Providing Resources to OSY and Dropouts

Many OSY and Dropouts who are English Language learners are interested in improving their English language capabilities and they can be a great tool to build trust. The IDRC website offers several **free** resources that can be shared with students.

https://www.idr-consortium.net/LanguageResources.html

The Free Language Learning Resources offered by IDRC Include:

- Multiple Spanish to English guides in varying skill levels
- Audio files to accompany English guides and to help learn pronunciation
- Spanish survival guide
- Practical English survival guide
- Somali to English dictionary









The value of having recruiters provide on the spot services

- +can be hard to schedule another class
- +instant buy in
- +gains trust
- +game changer in the summer when students
- and families tend to be most mobile
- +opportunity for staff to get to know students
- +make it relevant to their life!
- +can be spontaneous (ie follow to McDonalds
- to do on the spot class)
- +it's fun!

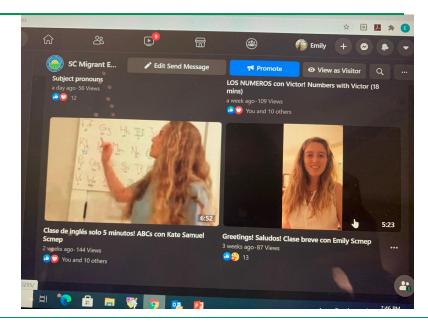




Get creative!



- +use what you have! Giant sticky pads go a long way +see if you can use the side of their bus, house, kitchen,etc
- +Let the older guys participate!



- +Try using social media!
- +Can be flexible topics and as long or short as you want
- +Make sure to follow whatever rules your organization has and create some rules for staff use



Interns!



+Are of similar ages (be sure to lay down some norms!)

+Need a lot of support at beginning but quickly become independent

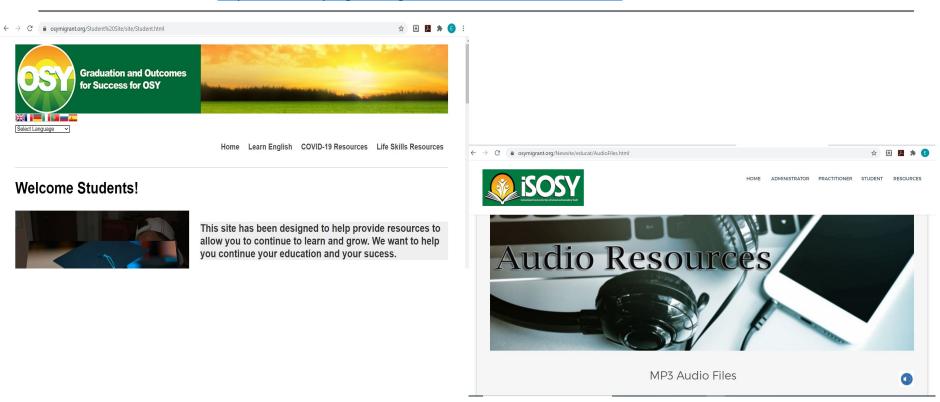
- +Can be trained to recruit AND teach!
- +Happy to stay out late, drive a lot, and can be sent out in pairs
- +Potentially a source of new or part time staff for your program later
- +Particularly good for summer services
- +Schedule regular check ins





Helpful for students:

https://www.osymigrant.org/Student%20Site/site/Student.html https://www.osymigrant.org/Newsite/educat/AudioFiles.html





Helpful for students

https://www.osymigrant.org/Newsite/educat/Professional%20Development.html



HOME ADMINISTRATOR PRACTITIONER STUDENT RESOURCES



Emergencies

Learn about what an emergency is, when to call 911, how to stay calm, how to protect yourself from pesticide poisoning, and more.



Banking & Numbers

Learn about different types of accounts and services banks use. Also practice learning different numbers, prices, and more.



Your Health

Learn about vocabulary and conversations related to your body and health as well as what to do when you go to the doctor or dentist.



In Your Community



Grocery Stores & Shopping

Parenting Lessons

LIFE SKILLS

Parenting/Ser Padres lessons are designed to increase the knowledge of those who are about to be parents or who are parents regarding the responsibilities of starting and nurturing a family.

Pre/Post Assessment Answer Keys

Taming the TV Monster	Domar al Monstruo de TV
Labor and Delivery: My Baby is Almost Here!	Trabajo de Parto y Parto: ¡Mi bebé nacerá pronto!
Taking Care of Yourself During Pregnancy	Cómo Cuidarte Durante El Embarazo
Traveling by Car with Your Baby	Viajando en Auto Con Tu Bebé



English instructions

int.org/Student Site/site/Your Health html

https://screencast-o-matic.com/watch/cYXU1eLRyd <-

Spanish instructions



www.osymigrant.org

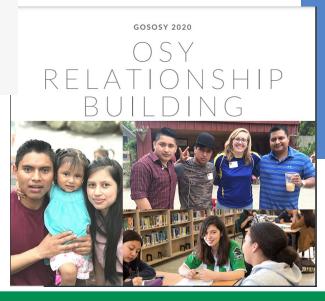


Helpful for new to teaching and interns

https://www.osymigrant.org/Newsite/educat/Professional%20Development.html

Growth Mindset PREZI







How Will You Grow? Setting Goals with OSY

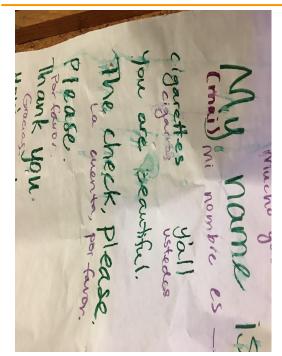


Don't forget to take care of yourself!





Questions? Comments? What do you do? Anything you are willing to give a try?



(above is from a real open Q&A sheet from a class I taught. Always makes me laugh)



Training Review:

Please fill out the IDRC Training review form by using the link below or the scanning the QR code with the phone's camera

Training title:

Finding and Serving Out-Of-School Youth and Students who Have Dropped Out

https://www.surveymonkey.com/r/IDR CStaffTrainingEval20-21







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